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Unit Three: Developing Ideas Through Nonfiction Reading: Pre and Post Assessment

The purpose of this assessment is to demonstrate how you currently read, annotate and think about a nonfiction (expository) text in order to develop ideas about it.

Instructions:

1. **Read and annotate** the attached text. Annotate as a reader of nonfiction. Focus on making meaning and figuring out what is on the page. As you read and reread, annotate to show your process of understanding; possibly including, but not limited to: connections, questions, summarization and main idea notes or notes on anything else you are noticing.
2. As a reader, what did you do or think about **before you started** reading this text? Why did you choose to do this? How did it help you? (If you did not do any thinking before reading, why not?)

That it is just another teen drinking article and it's going to say what they always say.

3. What topic is presented in this piece of text?

Alcohol Ads and people between the age of 12-20 who drink and abuse it

4. What is the writer's **basic message**? What point are they trying to make?

The alcohol is bad for children only and that we are the only ones who drink it

What about the companies?